

Chance to Shine & MCC Spirit of Cricket Assembly



THEME: MCC SPIRIT OF CRICKET

National Curriculum Area: Social and Emotional Aspects of Learning (SEAL)

Target Group: KS2

Time: 15 minutes

Please use these notes as a guideline to assist assembly delivery – do adapt and develop to maximise the impact. They are written in note form to give a step-by-step process to follow. It is worth sharing the plan with teachers in the school prior to delivery.

OBJECTIVE:

- To introduce the coach & club to the school;
- To showcase cricket as an exciting game;
- To understand the importance of respect.

ORGANISATION:

You will need:

- A screen linked to the internet;
- Prizes;
- Posters (MCC Spirit of Cricket);
- Set Up – divide school hall in two, sets of stumps marking a pitch.

INTRODUCTION:

- Who are you? Where are you from? Why are you here?
- Cricket is a great game, I have met many friends and had lots of fun;
- I will be working with you over the course of the summer.



Show film (download this in advance)

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MAIN ACTIVITY:

- Name one side – England;
 - Ask who England's biggest rivals are – then name other side Australia;
 - Ask what they play for (The Ashes); state that it is the biggest prize in Test cricket and that England won the Ashes during the winter (3-1);
 - Name two captains. They could then demonstrate shaking of hands and could be the chosen pupils for the catching/ bowling game (if chosen for game ensure they have relevant skills).
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- Coach to use questions to draw out ideas around Spirit of Cricket. Get children to imagine they were either England, having won, or Australia having lost.
 1. How do you feel when you win (England)
Possible responses – happy, excited, relieved, grateful, overjoyed;
 2. How do you feel when you lose (Australia)
Possible responses – sad, alone, disappointed, scared;
 3. What can you do to show respect for the losing team (England)
Possible responses – shake hands, thank them, say well done, and give three cheers;
 4. What can you do to show respect for the winning team (Australia)
Possible responses – shake hands, praise them, give them three cheers, and clap them.

Introduce the Flintoff and Lee picture – talk about how hard it is at times when you have tried your very best to be a good loser.

For an overview please go to:

<http://news.bbc.co.uk/sport1/hi/cricket/8118566.stm>

What do you think is going on in this picture?

Set the scene and tell the story of Flintoff / Lee.

- The importance of the moment;
- The excitement of the crowd;
- Australia were within four runs of winning the match and probably the series when the Australian last man was given out;
- Both Brett Lee and Andrew Flintoff had played brilliantly.



This is probably the most famous example of the Spirit of Cricket, where two teams and players competed as hard as they could – and showed tremendous respect for each other.

Ask if the children can think of their own examples? (In cricket, in sports or in other areas).

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COMPETITION:

If possible introduce an element of competition between England & Australia e.g. target bowling; catches in 30 seconds etc.

Remember to reinforce spirit of cricket message throughout – praise, clapping, handshakes etc. Award prizes (stress balls) – may also be awarded for correct answers as well.

Close

What have we learnt today?

Cricket is a great game made more enjoyable if we show respect to all.

We need to learn to win and lose well.

Need to apply this lesson when we play cricket over the summer – and in other sports/classroom.

Show picture of Strauss winning Ashes and losing World Cup Quarter Final.



Explain you will face both situations and that you must always try hard to do your best and that sometimes you win and sometimes you lose.

Conclude thanking the children and teachers and with any additional messages.

Leave an MCC Spirit of Cricket “Play Hard, Play Fair” poster with the school.

