CHANCE TO SHINE &
MCC SPIRIT OF CRICKET ASSEMBLY RESOURCE

THEME: SPIRIT OF CRICKET; RESPECT AND RIVALRY

National Curriculum Area: Personal, Social, Health & Economic Education & PE

Target Group: Key Stage 2

Time: 15 minutes

Please use these notes as a guideline to assist assembly delivery – do adapt and develop to maximise the impact.

OBJECTIVE

- To showcase cricket as an exciting game
- To understand the importance of respect
- To understand personal best
- To introduce the coach & club to the school (where applicable)

ORGANISATION

You will need:
- A screen linked to the internet
- Prizes

Set up:
- Divide school hall in two and create two teams
- If playing target bowling game use a set of stumps to make a pitch
- If playing catching game designate a space

INTRODUCTION SLIDES 1&2

- Purpose of assembly; to find out about fair play, respect and rivalry
- Any relevant cricket information i.e. cricket coach delivering sessions
- **Show MCC Spirit of Cricket assembly film**

MAIN ACTIVITY

Name one side – England.

Ask who England's biggest rivals are, then name other side Australia.

Ask what they play for (The Ashes); state that it is the biggest prize in Test cricket and that Australia won the Ashes during the winter of 2014 (5-0).

Name/nominate two captains. They could then demonstrate shaking of hands and could be the chosen pupils for the catching/bowling game (if chosen for game ensure they have the relevant skills).

SLIDES 3&4   **Discuss rivalry**

SLIDE 5   **Spirit of Cricket**

Use questions to draw out ideas around Spirit of Cricket. Get children to imagine they are either Australia, having won, or England having lost.

How do you feel when you win (Australia)
Possible responses – happy, excited, overjoyed, relieved, grateful

2. How do you feel when you lose (England)
    Possible responses – sad, alone, disappointed, scared
3. What can you do to show respect for the losing team (Australia)
    Possible responses – shake hands, thank them, say well done, and give three cheers
4. What can you do to show respect for the winning team (England)
    Possible responses – shake hands, praise them, give them three cheers and clap them
5. What does it mean to do your best?
    Possible responses – try hard, lots of effort, concentration, think of areas to improve

COMPETITION

SLIDE 6,7,8,9   **The Ashes and organising the competition**

If possible introduce an element of competition between England & Australia e.g. the catching or target bowling games

Remember to reinforce the Spirit of Cricket message throughout – praise, clapping, handshakes etc.

Award prizes

SLIDES 10&11

SLIDE 12

Introduce the Andrew Flintoff/ Brett Lee and Grant Elliott/Dale Steyn pictures from recent world cup

Talk about how hard it is at times when you have tried your very best to be a good loser

Question for pupils: What do you think is going on in this picture?

Set the scene and tell the story:
1. The importance of the moment
2. The excitement of the crowd
3. Australia were within four runs of winning the match and probably the series when the Australian last man was given out;
4. Both Brett Lee and Andrew Flintoff had played brilliantly

This is probably the most famous example of the Spirit of Cricket, where two teams and players competed as hard as they could – and showed tremendous respect for each other

Ask if the pupils can think of their own examples?
(In cricket, in sports or in other areas)

SUMMARY

What have we learnt today?

Cricket is a great game made more enjoyable if we show respect to all.

We need to win and lose well.

Need to apply this lesson when we play cricket over the summer – and in other sports/classroom.

SLIDE 13   **New images of England winning & losing**

Explain that you will face both situations and that you must always try hard to do your best and that sometimes you win and sometimes you lose.

Conclude with any additional information and next steps e.g. forthcoming competition or after-school club

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